#### PEER TEAM REPORT

ON

### INSTITUTIONAL ASSESSMENT

AND

#### ACCREDITATION

OF

Bhagini Mandal Chopda's

College of Social Work, Chopda (M.S.)

Dates of Visit:

16th to 18th July, 2015



## NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL An Autonomous Institution of the University Grants Commission P. O. Box No. 1075, Nagarbhavi, Bangalore – 560 072, India

# PEER TEAM REPORT ON INSTITUTIONAL ACCREDITATION OF BHAGINIMANDALCHOPDA'S COLLEGE OF SOCIAL WORK TAL-CHOPDA, DIST-JALGAON

TAL-CHOPDA	, DIST-JALGAON		
Section I: GENERAL	Information		
1.1 Name & Address of the Institution:	Bhagini Mandal Chopda's, College of Social Work, Chunchale Road, near Sundargadhi, Tal-Chopda, Dist- Jalgaon- 425107 Maharashtra Email:bmcsw.chopda@gmail.com Website: www.bmcswchopda.org		
1.2 Year of Establishment:	30/06/1994		
1.3 Current Academic Activities at the Institution (Numbers):			
<ul> <li>Faculties/ Schools:</li> </ul>	Mental, Moral & Social Sciences.		
Departments/ Centres:	1-Social Work		
Programmes/ Courses offered:	BSW ,MSW, 2 short term certificate courses in Counselling and NGO Management		
<ul> <li>Permanent Faculty Members:</li> </ul>	14		
Permanent Support Staff:	19		
Students:	UG-159 PG-126		
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	Oldest college of Social Work in the district.     Catering to the needs of students of rural & tribal area.     Co-educational single department aided college.		
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	16 <sup>th</sup> – 18 <sup>th</sup> July, 2015		
1.6 Composition of the Peer Team which undertook the on- site visit:			
Chairperson:	Prof. J. P. Pachauri		
Member Co-ordinator:	Dr. P. P. Joseph P.P.		
Member:	Dr. M. A. Sudhir Auto 191915		
NAAC Officer:	Dr. Ganesh Hegde		

I: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects		
2.1 Curricular Aspects:	,		
2.1.1 Curricular Planning and Implementation:	Academic programmes are in tune with mission and the vision statement.     Academic calendar prepared     Curriculum prepared as per the guidelines of North Maharashtra University Jalgoan		
2.1.2 Academic Flexibility:	Little scope for flexibility.     Offers 2 short term certificate courses for skill development.     Two specialization offered for MSW Course		
2.1.3 Curriculum Enrichment:	Students are sensitized on cross cutting issues through seminars and workshops.     Community orientation through fieldwork.     Periodic revision by the university.		
2.1.4 Feedback System:	Faculty members sent their suggestions to the University as members of board.     Student feedback on curriculum communicate to University.     Feedback from other stakeholders may require initiation.		
2.2 Teaching-Learning & Evaluation:			
2.2.1 Student Enrolment and Profile:	Admission advertised in local newspaper & website.     Transparent admission process based on merit & entrance test.     Reservation norms followed.		
2,2.2 Catering to Student Diversity:	Catering to the tribal students/ economically weaker/ needy students     Remedial classes arranged.     Advance learners encouraged.		
2.2.3 Teaching-Learning Process:	Lecture method supplemented by interactive discussion.     Teaching plans prepared & executed.		
	<ul> <li>ICT &amp; modern pedagogy need to be strengthened.</li> </ul>		

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2.2.4 Teacher Quality:	<ul> <li>Faculty recruitment as per UGC rules.</li> <li>4 out of 13 are Ph.D, 3 are M. Phil and 6 are NET/SET qualified.</li> <li>Committed and dedicated faculty.</li> </ul>		
2.2.5 Evaluation Process and Reforms:	Evaluation process communicated through prospectus.     Subject wise class test & unit tests conducted     Follows evaluation reforms of University.  Pass percentage good.     Some students have merit position in University.  Field action projects for students.		
2.2.6 Student Performance and Learning Outcomes:			
2.3 Research, Consultancy & Extension:			
2.3.1 Promotion of Research:	Efforts should be made to promote research among faculty.     Students are involved in survey work.     Workshop on Research Methodology organized.      College budget has no provision for research projects.     No major or minor projects by faculty.		
2.3.2 Resource Mobilization for Research:			
2.3.3 Research Facilities:	College is not recognised as research centre.     Teachers yet to submit research project to funding agencies.     Research Journals available.		
2.3.4 Research Publications and Awards:	Some publications by faculty in peer reviewed journals.     Best paper award for Two faculty.     Three books published on social work by three faculty members.		
2.3.5 Consultancy:	Few teachers take up consultancy practices with NGO & Voluntary organizations.     Formal consultancy mechanism needs to be created.		
2.3.6 Extension Activities and	Extension and outreach activities through NSS     Awareness created through camps and action research projects.     Empowerment and self defence of girls through Yuvatisabha & Swayamsiddha Abhiyan.		

2.3.7 Collaborations	<ul> <li>No formal collaborations with any agency.</li> </ul>		
2.4 Infrastructure and Learning			
Resources:			
2.4.1 Physical Facilities:	Seven ventilated class rooms & spacious Seminar hall.     Campus area 24600 sqm. and built up area 2797.25 sqm.     Water purifier, Cooler, Canteen & CCTV available.		
2.4.2 Library as a Learning Resource:	VRIDDHI software, INFLIBNET and OPAC facilities available. Library has 8280 books and 14 Journals. Well maintained library.		
2.4.3 IT Infrastructure:	College has 21 computers.     Internet facility to Staff & Students.		
2.4.4 Maintenance of Campus Facilities:	Neat & clean campus.     Campus management through various committees.     Budgetary provision for maintenance.		
2.5 Student Support and progression:			
2.5.1 Student Mentoring and Support:	GOI scholarships and freeships for SC/ST/ OB and economically weaker students.     College publishes its updated prospectus annually.     Group Health Insurance for students.		
2.5.2 Student Progression:	Good number of students pursue PG course.     Dropout negligible.     Efforts to be made by the college for the proper placement.		
2.5.3 Student Participation and Activities:	College has Student Council.     Participation of students in cultural activities is good in comparison to sports.     Regular publication of college Magazine.		
2.6 Governance, Leadership and Management:			
2.6.1 Institutional Vision and Leadership:	Vision and mission of college is well-defined.     Good support from parent body and local management committee.     Teacher participates in various working committee.		
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2.6.2 Stanton Devilor	Long term perspective plan needs to be	
2.6.2 Strategy Development and Deployment	Long term perspective plan needs to be formulated.     Policy decision taken by local management committee.     Participatory approach followed.      Encourages staff to attend seminars, workshops and training programmes at local/national levels.     Duty leave for faculty to attend the workshops and seminars.	
2.6.3 Faculty Empowerment Strategies:		
2.6.4 Financial Management and Resource Mobilization:	Major sources of college for funding are     Department of Social Justice and Department of     Tribal Development Govt. of Maharashtra,     North Maharashtra University and Bhagini     Mandal Chopda     Annual budget approved by Local     Management Committee.	
	Funds audited by Chartered Accountant.	
2.6.5 Internal Quality Assurance System:	IQAC needs to be made more functional.     Academic Audit system needs to be initiated.	
2.7 Innovations and Best Practices:		
2.7.1 Environment Consciousness:	Environment consciousness visible.     Rainwater harvesting used for various purposes.     Waste management with the help of local Municipal Council.	
2.7.2 Innovations:	OPAC available.  N-list software available. Street plays used as a medium for creating awareness.	
2.7.3 Best Practices:	Earn while you learn scheme for needy students.     Attitudinal change in the Tribal village visible through the students programmes.     Paper clippings on relevant social issues preserved by the library staff.	
Section III: OVERALL ANALYSIS	Observations	
3.1 Institutional Strengths:	Oldest Social work college in the district for women and child development in rural and tribal areas.	

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	Active management body.     Sufficient land for expansion.     Sincere and qualified faculty.     Good relationship with the stakeholders.		
3.2 Institutional Weaknesses:	Lack of Hostel and health facilities.     No govt. Grant received for infrastructural development.     ICT based teaching deserves improvement.     Inadequate facility for Research.     Insufficient sports and games facilities.		
3.3 Institutional Opportunities:	Immense scope for tribal research     Scope for consultancy.     Scope for offering more specialization for MSW course.     Organizing faculty development & enrichment programme.     Functional integration with field work and placement agencies.		
3.4 Institutional Challenges:	Communication and professional skills have to be imparted.     Teachers to undertake minor / major research projects.     Optimum use of the expertise of the Alumni.     Need for disable friendly campus.     Mobilization of resources for infrastructural development.		

## Section IV: Recommendations for Quality Enhancement of the Institution

- Efforts to be made to improve communication skill in English.
- More specialised courses for MSW course should be started.
- Provision of seed money for research.
- Teachers should be encouraged to submit minor and major research projects.

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- · Enriching of the IQAC needs to be strengthen
- Hostel and health facilities should be provided.
- Institution should organise endowment lectures on social issues.
- ITC based teaching should be strengthened.
- Efforts be made to have formal collaboration with local NGO's / Industries & Govt.
   organizations.
- Efforts should be made to strengthen Placement cell.

I agree with the Observations of the Peer Team as mentioned in this report.

(Jalgaon)

Signature of the Head of the Institution

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Bhagini Mandai Chopda Sanshalit

College of Social Work.Chopda

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. J. P. Pachauri  Dean, School of Humanities and Social Sciences, HNB Garhwal University (A central university) Srinagar, Garhwal – 246174 Uttarakhand	Chairperson:	18/7/15
Dr. P. P. Joseph Principal, Bhopal School of Social Sciences, Habibganj, Bhopal- 462024 Madhya Pradesh	Member Co-ordinator:	Fr. Jouph. F.P.
Dr. M. A. Sudhir, Professor Academic Co-ordinator Social Work, Central University of Kerala Tejaswini Hills, Periye-671316 Kasaragod Dist. Kerala	Member:	Aul 18/2/15
Dr. Ganesh Hegde, NAAC	Assistant Adviser	

Place: Chopda Date: 18/07/2015